



LAMAR UNIVERSITY

Technology Leadership Internship Supervisor Evaluation

Directions

Thank you for your supervision and mentoring of a Lamar University Educational Technology Leadership Intern. This is a service to the intern, to the profession, and the technology leadership program at Lamar University. We are asking you to complete the following Educational Technology Leadership Internship Supervisor Evaluation (ETLISE).

The ETLISE can be used to structure a final summative conversation and conference with the intern, as the culminating event of the Internship/Practicum Experience. You are free to share the evaluation and your responses with the Interns (at your discretion) or you can just talk about it in general terms. We do need you to return it to Lamar as we will also be using this for purposes of program improvement. It is not entered as a grade for the student. In the event that there were multiple supervisors, just complete the sections applicable to the work done under your supervision.

| Basic Information | |
|--------------------|--------------------|
| Intern Name: | Amy Zbylut |
| Supervisor/Mentor: | Tonya Krause |
| Site Location: | Central Elementary |
| Date: | 8/3/2011 |

| Evaluation Definitions | |
|------------------------|---|
| Exemplary | With regard to the Tech Facilitator Standards, the intern was consistently engaged and demonstrated excellence in completing his/her activities and responsibilities. |
| Proficient | The intern was engaged and successful with his/her activities and responsibilities. |
| Minimally Proficient | The intern was occasionally successful with his/her activities and responsibilities, but needed to demonstrate greater proficiency and skill in practicing this competency. |
| Unacceptable | The intern was rarely successful with his/her activities and responsibilities and needed much greater proficiency and skill in practicing this competency. |

Standard I - Technology Operations and Concepts

The Educational Technology Facilitator demonstrates an in-depth understanding of technology operations and concepts.

Educational Technology Leadership Internship Supervisor Evaluation Form

| Criterion | Performance Rating | | | |
|---|--------------------|-------------------|--------------------------------|---------------------|
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Technology Facilitation Performance Indicator I.A The Technology Facilitator demonstrates knowledge, skills, and understanding of concepts related to technology (as described in the ISTE NETS-T). | ✓ | | | |
| Technology Facilitation Performance Indicator I.B The Technology Facilitator demonstrates continual growth in technology knowledge and skills to stay abreast of current and emerging technologies. | ✓ | | | |

Comments

TF I.A

Campus T.I.M.

TF I.B

Region 10, TCEA, Etc.

Standard II - Planning and Designing Learning Environments and Experiences

Educational Technology facilitators plan, design, and model effective learning environments and multiple experiences supported by technology.

| Criterion | Performance Rating | | | |
|--|--------------------|-------------------|--------------------------------|---------------------|
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Technology Facilitation Performance Indicator II.A The Technology Facilitator designs developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners. | ✓ | | | |
| Technology Facilitation Performance Indicator II.B The Technology Facilitator applies current research on teaching and learning with technology when planning | ✓ | | | |

Educational Technology Leadership Internship Supervisor Evaluation Form

| | | | | |
|---|-----------------------------|-------------------|-----------------------------|---------------------|
| learning environments and experiences. | | | | |
| Technology Facilitation Performance Indicator II.C The Technology Facilitator identifies and locates technology resources and evaluates them for accuracy and suitability. | ✓ | | | |
| Technology Facilitation Performance Indicator II.D The Technology Facilitator plans for the management of technology resources within the context of learning activities. | ✓ | | | |
| Technology Facilitation Performance Indicator II.E The Technology Facilitator plans strategies to manage student learning in a technology-enhanced environment. | ✓ | | | |
| Technology Facilitation Performance Indicator II.F The Technology Facilitator identifies and applies instructional design principles associated with the development of technology resources. | ✓ | | | |
| Comments | | | | |
| TF II.A | Wiki + PD for Staff, etc. | | | |
| TF II.B | " " " " " | | | |
| TF II.C | Icore, TIM, Exceeds, MyData | | | |
| TF II.D | " " " " | | | |
| Standard III – Teaching, Learning, and the Curriculum Educational Technology facilitators apply and implement curriculum plans that include methods and strategies for utilizing technology to maximize student learning. | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Technology Facilitation Performance Indicator III.A The Technology Facilitator | ✓ | | | |

Educational Technology Leadership Internship Supervisor Evaluation Form

| | | | | |
|---|-----------------------------------|-------------------|----------------------|---------------------|
| facilitates technology-enhanced experiences that address content standards and student technology standards. | | | | |
| Technology Facilitation Performance Indicator III.B The Technology Facilitator uses technology to support learner-centered strategies that address the diverse needs of students. | ✓ | | | |
| Technology Facilitation Performance Indicator III.C The Technology Facilitator applies technology to demonstrate students' higher-order skills and creativity. | ✓ | | | |
| Technology Facilitation Performance Indicator III.D The Technology Facilitator applies technology to demonstrate students' higher-order skills and creativity. | ✓ | | | |
| Technology Facilitation Performance Indicator III.E The Technology Facilitator uses current research and district/region/state/national content and technology standards to build lessons and units of instruction. | ✓ | | | |
| Comments | | | | |
| TFIII.A | <i>Excellent in all standards</i> | | | |
| TFIII.B | | | | |
| TFIII.C | | | | |
| TFIII.D | | | | |
| TFIII.E | | | | |
| Standard IV – Assessment and Evaluation Educational Technology facilitators apply technology to facilitate a variety of effective assessment and evaluation strategies. | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient | Unacceptable (0) |

Educational Technology Leadership Internship Supervisor Evaluation Form

| | | | | |
|---|---|---------------------------|-------------------------------------|-----------------------------|
| | | | (1) | |
| Technology Facilitation Performance Indicator IV.A The Technology Facilitator applies technology in assessing student learning of subject matter using a variety of assessment techniques. | ✓ | | | |
| Technology Facilitation Performance Indicator IV.B The Technology Facilitator uses technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning. | ✓ | | | |
| Comments | | | | |
| TFIV.A | <i>Campus Test & Technology Coordinator</i> | | | |
| TFIV.B | | | | |
| Standard V – Productivity and Professional Practice Educational technology facilitators apply technology to enhance and improve personal productivity and professional practice. | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Technology Facilitation Performance Indicator V.A The Technology Facilitator uses technology resources to engage in ongoing professional development and lifelong learning. | ✓ | | | |
| Technology Facilitation Performance Indicator V.B The Technology Facilitator continually evaluates and reflects on professional practice to make informed decisions regarding the use of technology in support of student learning. | ✓ | | | |
| Technology Facilitation Performance Indicator V.C The Technology Facilitator applies technology to increase | ✓ | | | |

Educational Technology Leadership Internship Supervisor Evaluation Form

| | | | | |
|---|---------------------------------------|-------------------|-----------------------------|---------------------|
| productivity. | | | | |
| Technology Facilitation Performance Indicator V.D The Technology Facilitator uses technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning. | ✓ | | | |
| Comments | | | | |
| TFV.A | Region 10, Lamar, TCEA | | | |
| TFV.B | Created a campus Technology Committee | | | |
| TFV.C | On the Spot Videos | | | |
| TFV.D | Wiki & Staff Collaboration | | | |
| Standard VI – Social, Ethical, Legal, and Human Issues | | | | |
| Educational technology facilitators understand the social, ethical, legal, and human issues surrounding the use of technology in P-12 schools and assist teachers in applying that understanding in their practice. | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Technology Facilitation Performance Indicator VI.A The Technology Facilitator models and teaches legal and ethical practice related to technology use. | ✓ | | | |
| Technology Facilitation Performance Indicator VI.B The Technology Facilitator applies technology resources to enable and empower learners with diverse backgrounds, characteristics, and abilities. | ✓ | | | |
| Technology Facilitation Performance Indicator VI.C The Technology Facilitator identifies and uses technology resources that affirm diversity. | ✓ | | | |
| Technology Facilitation Performance Indicator VI.D The Technology Facilitator enforces classroom procedures that guide | ✓ | | | |

Educational Technology Leadership Internship Supervisor Evaluation Form

| | | | | |
|--|---|--|--|--|
| students' safe and healthy use of technology and that comply with legal and professional responsibilities. | | | | |
| Technology Facilitation Performance Indicator VI.E The Technology Facilitator facilitates equitable access to technology resources for all students. | ✓ | | | |
| Comments | | | | |
| VI.A | | <i>Superior collaboration + on-going staff support</i> | | |
| VI.B | | | | |
| VI.C | | | | |
| VI.D | | | | |



LAMAR UNIVERSITY

Principal Internship Supervisor Evaluation

Directions

Thank you for your supervision and mentoring of a Lamar University Principal Intern. This is a service to the intern, to the profession, and the leadership program at Lamar University. We are asking you to complete the following Principal Internship Supervisor Evaluation (PISE).

The PISE can be used to structure a final summative conversation and conference with the intern, as the culminating event of the Internship/Practicum Experience. You are free to share the evaluation and your responses with the Interns (at your discretion) or you can just talk about it in general terms. We do need you to return it to Lamar as we will also be using this for purposes of program improvement. It is not entered as a grade for the student. In the event that there were multiple supervisors, just complete the sections applicable to the work done under your supervision.

| Basic Information | | | | | |
|---|---|-------------------|-----------------------------|---------------------|--|
| Intern Name: | Amy Zbylut | | | | |
| Supervisor: | Tonya Krause | | | | |
| Site Location: | Central Elementary | | | | |
| Date: | 8/3/2011 | | | | |
| Evaluation Definitions | | | | | |
| Exemplary | With regard to the competencies, the intern was consistently engaged and demonstrated excellence in completing his/her activities and responsibilities. | | | | |
| Proficient | The intern was engaged and successful with his/her activities and responsibilities. | | | | |
| Minimally Proficient | The intern was occasionally successful with his/her activities and responsibilities, but needed to demonstrate greater proficiency and skill in practicing this competency. | | | | |
| Unacceptable | The intern was rarely successful with his/her activities and responsibilities and needed much greater proficiency and skill in practicing this competency. | | | | |
| DOMAIN I – SCHOOL COMMUNITY LEADERSHIP | | | | | |
| Criterion | Performance Rating | | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) | |
| Competency 001 – The principal knows how to shape campus culture by | ✓ | | | | |

Principal Internship Supervisor Evaluation Form

| | | | | |
|---|---------------------------------|-------------------|--------------------------------|---------------------|
| facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. (ELCC1) | | | | |
| Competency 002 – The principal knows how to communicate and collaborate with all members of the school community, respond to diverse interests and needs, and mobilize resources to promote student success. (ELCC 4, 6) | ✓ | | | |
| Competency 003 – The principal knows how to act with integrity, fairness, and in an ethical and legal manner. (ELCC 5) | ✓ | | | |
| Comments | | | | |
| Competency 1 | August 2011 PD with Campus | | | |
| Competency 2 | Walmart, Suburbica News, Grants | | | |
| Competency 3 | Keeps others up-to-date | | | |
| DOMAIN II – INSTRUCTIONAL LEADERSHIP | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |
| Competency 004 – The principal knows how to facilitate the design and implementation of curricula and strategic plans that enhance teaching and learning; ensure alignment of curriculum, instruction, resources, and assessment, and promote the use of varied assessments to measure | ✓ | | | |

Principal Internship Supervisor Evaluation Form

| | | | | |
|---|--|-------------------|-----------------------------|---------------------|
| student performance. (ELCC 1,2) | | | | |
| Competency 005 – The principal knows how to advocate, nurture, and sustain an instructional program and a campus culture that are conducive to student learning and staff professional growth. (ELCC 1, 2) | ✓ | | | |
| Competency 006 – The principal knows how to implement a staff evaluation and development system to improve the performance of all staff members, select and implement appropriate models for supervision and staff development, and apply the legal requirements for personnel management. (ELCC 2) | ✓ | | | |
| Competency 007 – The principal knows how to apply organizational, decision-making and problem solving skills to ensure an effective learning environment. (ELCC 2, 3) | ✓ | | | |
| Comments | | | | |
| Competency 004 | RII, CILT, Test Coordinator | | | |
| Competency 005 | " " " | | | |
| Competency 006 | MyData Portal, CILT, TIM | | | |
| Competency 007 | SBDM, CILT, RII, TIM, Test Coordinator | | | |
| DOMAIN III – ADMINISTRATIVE LEADERSHIP | | | | |
| Criterion | Performance Rating | | | |
| | Exemplary (3) | Proficient (2) | Minimally Proficient (1) | Unacceptable (0) |

Principal Internship Supervisor Evaluation Form

| | | | | |
|---|---|--|--|--|
| Competency 008 – The principal knows how to apply principles of effective leadership and management in relation to campus budgeting, personnel, resource utilization, financial management, and technology use. (ELCC 3) | ✓ | | | |
| Competency 009 – The principal knows how to apply principles of leadership and management to the campus physical plant and support systems to ensure a safe and effective learning environment. (ELCC 3) | ✓ | | | |
| Lamar Competency – The Internship for Principal encompasses the intern in all competencies for principal certification. (ELCC 7) | ✓ | | | |
| Comments | | | | |
| Competency 008 | Excellent! | | | |
| Competency 009 | Works with SBDM + Safety Committee | | | |
| Lamar Competency | Lamar's internship prepares our future leaders. | | | |
| Signature | | | | |
| Signature | Tonya Krause | | | |
| Date | 8/3/2011 | | | |
| Contact Information | | | | |
| <p>Feel free to scan the form, attach it to an email message, and return the completed form to Rosie A. Sellers at the following email address: rosie.sellers@lamar.edu</p> <p>Address: Lamar University, P.O. Box 10034, Beaumont, TX, 77710 Office: (409) 880-8024 Fax: (409) 880-8685</p> | | | | |